



ABBEVILLE School District

400 Greenville Street
Abbeville, SC 29620

Grades PK-12 District
Enrollment 3,138 Students
Superintendent Dr. Sharon Wall, Interim
Board Chair Tim Rhodes

864-366-5427
864-378-5585

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

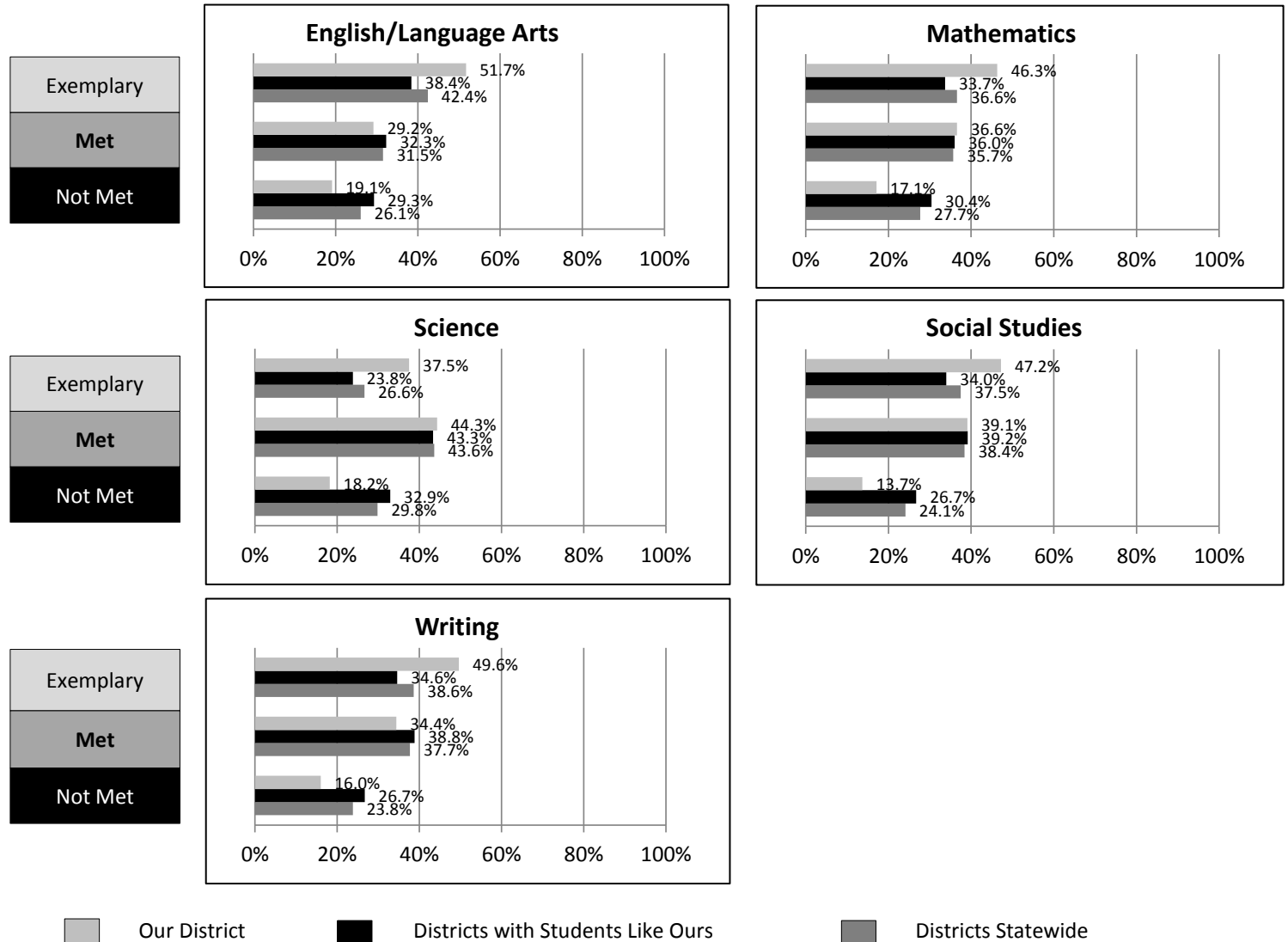
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	5	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	86.9%	84.1%	83.9%	77.3%	79.5%	74.2%
Passed one subtest	8.9%	9.7%	11.2%	13.3%	11.8%	16.2%
Passed no subtests	4.2%	6.2%	4.9%	9.3%	8.7%	9.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	97.4%		84.7%	
English 1	77.6%		73.1%	
Biology 1/Applied Biology 2	68.0%		74.4%	
US History and the Constitution	60.4%		56.0%	
All Subjects	75.1%		72.5%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	214	209	511	490
Number of Graduates in Cohort	179	173	401	389
Rate	83.6%	82.8%	79.0%	80.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	217	214	511	496
Number of Graduates in Cohort	172	179	404	399
Rate	79.3%	83.6%	78.8%	80.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,138)				
1st graders who attended full-day kindergarten	99.1%	Up from 98.6%	100.0%	99.5%
Retention Rate	2.8%	No change	2.3%	2.1%
Attendance Rate	96.4%	Down from 97.6%	96.0%	96.2%
Served by gifted and talented program	9.3%	Down from 13.4%	13.1%	11.5%
With disabilities	13.9%	Up from 12.6%	13.8%	13.1%
Older than usual for grade	4.2%	No change	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	0.6%	0.7%
Dual Enrollment Student Count	53	N/A	105	55
Enrolled in AP/IB programs	2.2%	Up from 1.8%	15.7%	15.7%
Successful on AP/IB exams	87.5%	N/A	50.9%	51.6%
Eligible for LIFE Scholarship	30.8%	Up from 25.3%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	162	Up from 45	162	115
Completions in adult education GED or diploma programs	57	Up from 31	31	31
Annual dropout rate	3.0%	Down from 3.1%	2.6%	2.3%
Dropout Recovery Rate	0.0%	N/A	7.0%	4.0%
Teachers (n = 218)				
Teachers with advanced degrees	66.1%	Up from 65.3%	61.9%	60.4%
Continuing contract teachers	89.4%	Down from 91.1%	80.5%	79.6%
Teachers returning from previous year	91.8%	Up from 89.2%	90.8%	90.1%
Teacher attendance rate	95.8%	Down from 96.0%	95.0%	95.2%
Average teacher salary*	\$48,096	Up 3.6%	\$48,052	\$47,169
Vacancies for more than nine weeks	1.4%	No change	0.2%	0.1%
Professional development days/teacher	5.5 days	Down from 5.6 days	12.7 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 8.0	5.0	5.0
Student-teacher ratio in core subjects	9.5 to 1	Down from 20.6 to 1	20.5 to 1	20.7 to 1
Prime instructional time	91.8%	Down from 93.0%	89.6%	90.0%
Dollars spent per pupil**	\$8,838	Down 3.7%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	55.0%	Down from 56.0%	53.0%	52.6%
Percent of expenditures for instruction**	56.8%	Down from 58.0%	55.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	11	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	2.5%	Up from 1.8%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No change	11.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$72,582	Down 4.7%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	198	94.9%	877	75.1%	209	82.8%
Gender						
Male	94	92.6%	462	76.2%	103	79.6%
Female	104	97.1%	415	74.0%	106	85.8%
Racial/Ethnic Group						
White	116	95.7%	528	80.3%	128	82.0%
African American	76	93.4%	325	67.4%	77	84.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	78.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	72.2%	93	43.0%	17	58.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	79.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	92.4%	473	71.5%	105	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	94.9%	91.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	487	485	499	489	459	460	1444	1435
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.7	20.2	19.9	21.3	19.0	21.2	18.8	20.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.0	21.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Abbeville County School District continues to fulfill its vision as "A Model of Excellence in Education". This was proven in the 2013-2014 school year as all schools in the district eligible to receive the Palmetto Gold Award for student achievement did just that! Also, Abbeville High School received a Gold Award and Diamond Hill Elementary School received a Silver Award for closing the achievement gap. Another impressive accomplishment is that the graduating students received scholarships in the amount of \$5,162,702. Our educators are to be commended for their dedicated efforts in taking the students to the highest levels of learning and success.

Although we are tremendous proud of all this success, we do not want to become complacent. We want to continue our efforts to be among the top ranking districts in South Carolina for student achievement. Our schools continue to bring education to the students by using the most cutting edge ways possible. It is our continued goal to develop proficient, creative, self-motivated students in a safe and healthy environment.

We are all dedicated to see our students succeed. From our School Board to teachers, administration, staff, students and parents it is our goal to continue to be "A Model of Excellence in Education".

Dr. Sharon Wall

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A
Points Total - Elementary Grades	95.5
Points Total - Middle Grades	90.4
Points Total - High School Grades	93

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Five ABBEVILLE schools were identified as Title 1 Reward Schools.

School	Status
JOHN C CALHOUN ELEMENTARY	Reward-Performance
WRIGHT MIDDLE	Reward-Performance
WESTWOOD ELEMENTARY	Reward-Performance
CHEROKEE TRAIL ELEMENTARY	Reward-Performance
DIAMOND HILL ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	655.4	654.9	647.1	662.2	99.9	99.9	99.8	N/A
Male	651.8	653.5	652.1	665.7	100.0	100.0	100.0	N/A
Female	659.0	656.2	641.7	659.0	99.7	99.7	99.5	N/A
White	666.8	665.6	660.0	669.4	100.0	100.0	99.6	N/A
African American	635.0	634.8	626.2	647.4	99.6	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	621.0	613.6	612.9	632.8	98.8	98.8	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	643.8	642.6	636.2	653.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	642.6	651.9	653.7	650.4	99.3	99.3	99.1	N/A
Male	634.9	644.3	650.8	651.2	99.5	99.5	98.8	N/A
Female	651.4	660.4	657.0	649.4	99.1	99.1	99.5	N/A
White	657.8	666.5	668.3	662.7	99.3	99.3	98.6	N/A
African American	617.4	628.4	630.9	629.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.0	605.3	608.0	625.3	97.9	97.9	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.4	637.3	637.6	636.1	99.0	99.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.4	227.2	76.9	73.6	98.7	97.8	100.0	82.8
Male	225.3	226.5	77.0	75.5	98.4	98.4	100.0	79.6
Female	232.2	228.0	76.8	71.7	99.0	97.1	100.0	85.8
White	233.7	232.5	79.8	75.4	99.3	98.7	100.0	82.0
African American	218.8	216.0	71.6	70.4	97.2	95.8	100.0	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.3	221.4	73.8	71.9	98.4	96.8	100.0	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	242	656.8	99.9	242	654.6	100.0
	4	213	651.3	100.0	213	647.9	100.0
	5	241	663.5	100.0	241	659.8	100.0
	6	239	646.4	100.0	239	662.6	100.0
	7	237	638.6	99.6	237	647.0	99.6
	8	231	646.1	99.6	231	639.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	120	636.7	100.0	122	663.7	100.0
	4	213	645.3	100.0	213	676.7	100.0
	5	122	643.5	100.0	119	644.8	100.0
	6	119	644.8	100.0	122	662.1	99.2
	7	237	649.5	99.6	237	634.0	99.6
	8	115	641.4	100.0	116	660.7	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	204	663.5	100.0	204	661.3	99.5
	4	250	649.6	100.0	250	645.2	99.6
	5	209	654.7	99.5	209	660.2	98.6
	6	224	645.3	100.0	224	654.6	99.6
	7	231	645.7	99.6	231	656.2	99.6
	8	230	637.0	98.3	230	644.8	98.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	98	650.4	99.0	104	664.3	98.1
	4	250	646.3	99.6	250	669.7	99.6
	5	106	646.1	100.0	102	642.8	96.2
	6	110	649.7	97.3	111	655.2	99.1
	7	229	660.1	99.1	230	641.8	99.6
	8	117	645.0	100.0	113	663.1	98.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	21	203.5	85.2	21	199.0	85.2
	10	199	231.2	99.0	199	227.7	99.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	72.3	100.0	0	I/S	I/S
	10	72	81.8	100.0	26	73.1	100.0
	11	10	84.3	100.0	130	72.1	100.0
	12	1	I/S	100.0	37	74.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	16	206.3	87.0	15	209.0	78.3
	10	203	230.1	100.0	203	228.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	21	71.6	100.0	1	I/S	100.0
	10	194	77.9	100.0	47	75.1	100.0
	11	13	71.2	100.0	139	73.1	100.0
	12	1	I/S	100.0	38	73.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

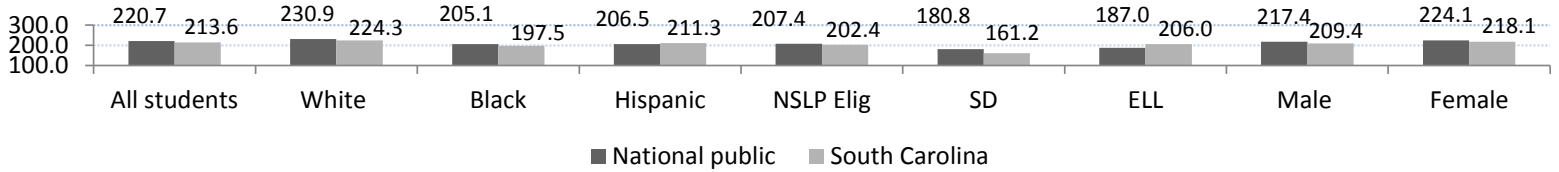
N/R-Not Reported

I/S-Insufficient Sample

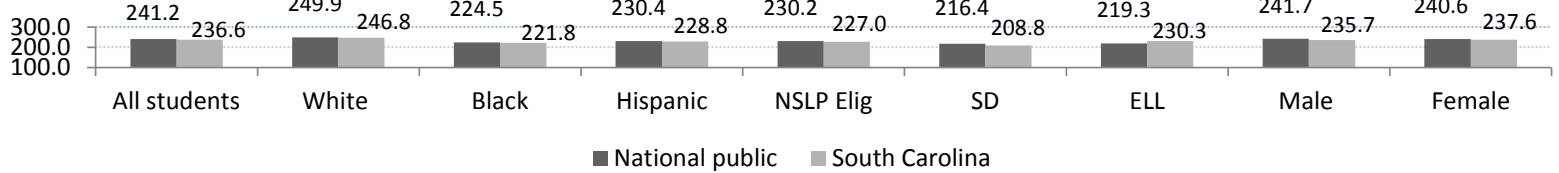
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

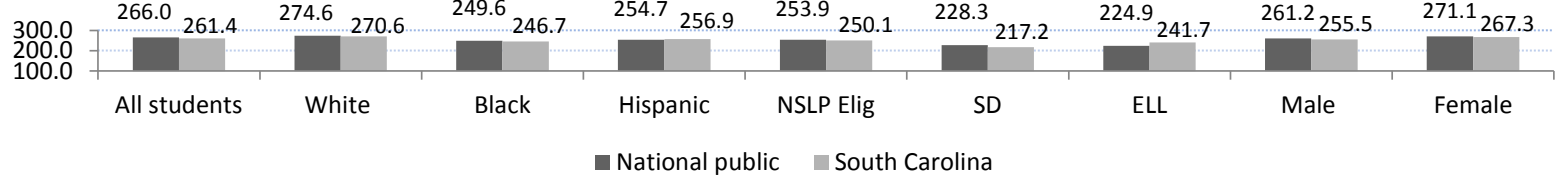
Reading - Grade 4 (2013)



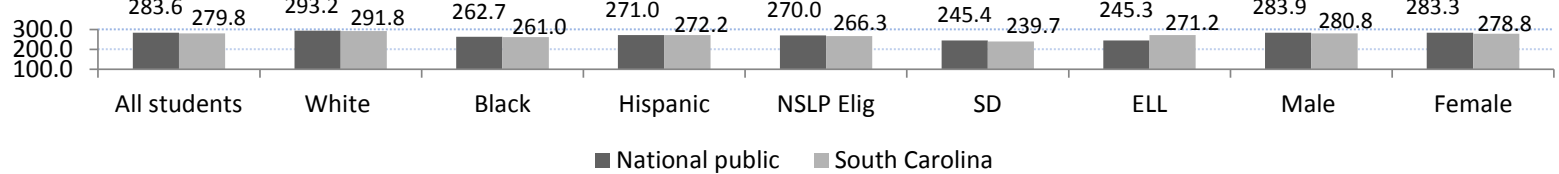
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

6

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample